

**The Florida College System
Council of Presidents Business Meeting
Friday, January 12, 2018
Tallahassee, Florida**

MINUTES

1.0 Welcome and Remarks

At 8:50 a.m., on Friday, January 12, 2018, the meeting of the Council of Presidents was called to order by Dr. Tom LoBasso.

The following members of the Council of Presidents were present: (proxy)

Dr. Jim Henningsen (Joe Mazur)	Ms. Ava Parker
Dr. Tom LoBasso	Dr. Ed Meadows (Sandy Ray)
Dr. Lawrence Barrett	Dr. Angela Garcia-Falconetti
Dr. John Holdnak	Dr. Ann McGee
Dr. Stan Sidor	Dr. Thomas Leitzel
Dr. Ed Massey	Dr. Carol Probstfeld
Dr. Eduardo Padron (Lenore Rodicio)	Mr. Joe Pickens
Mr. John Grosskopf	Jim Murdaugh (Scott Balog)
Dr. Devin Stephenson	Dr. Sandy Shugart (Kathleen Plenske)

The following members of the Council of Presidents were present on the phone:

Dr. Jeff Allbritten	Dr. Cynthia Bioteau (Katie Ross)
Dr. Tim Beard	

The following were also present:

Karen Moore	Jaqueline Skryd
Fern Senra	John Gyllin
Madeline Pumariega	Kaylyn Stevenson
Sean White	Joe Davis
Jeremy Hudak	Andrew Barnes
Karinda Barrett	Don Payton
Scott Kittel	Jessica Throckmorton
Suzanne Pridgeon	Mike McKee
Amy Albee	Eric Johnson
Michael Brawer	Andy Treadwell
Marsha Kiner	Victoria Hernandez
Nika Coleman-Ferrell	Jack Capra
Jesse Corraggio (phone)	Rachael Ondrus
Joe Mazur	Ed Woodruff
Sherie Rowland	Liam McClay
	Brian Thomas
	Allyce Heflin

2.0 Approval of Minutes

2.1 Approval Council of Presidents Minutes, November 2, 2017

Action: *Upon a motion by Dr. Probstfeld and a second by Dr. Holdnak, the minutes from the November 2, 2017 Council of Presidents meeting were approved unanimously.*

2.2 Approval Council of Presidents Minutes, December 1, 2017

Action: *Upon a motion by Dr. Leitzel and a second by Dr. Massey, the minutes from the December 1, 2017 Council of Presidents teleconference were approved unanimously.*

2.3 Approval Council of Presidents Minutes, December 8, 2017

Action: *Upon a motion by Dr. Massey and a second by President Grosskopf, the minutes from the December 8, 2017 Council of Presidents teleconference were approved unanimously.*

3.0 Report of the Chair – Dr. Tom LoBasso

3.1 “Florida KidCare and the Landscape of Uninsured Children” – Mr. Joe Davis

Mr. Joe Davis, Chief Marketing Officer for Florida Healthy Kids, presented “Florida KidCare and the Landscape of Uninsured Children.” His presentation revealed that there are many students on Florida college campuses, who could benefit from KidCare services. Mr. Davis shared with the group that Moore Communications will be creating a press release highlighting that Florida Healthy Kids will be granting funds (\$250,000) to the Division of Florida Colleges for all colleges to have resources to share with their students. Mr. Davis will be meeting with COBA soon as well. Chancellor Pumariega suggested having this resource available at health fairs and other events held on campuses. She also explained how funds would be distributed among the colleges. Once the funds have been received by the Division, an application describing how the college will use the funds will be provided. A report describing how funds were used as well as a summary of things that worked and things that didn’t work will be reported to Florida Healthy Kids.

The PowerPoint Presentation is available on the AFC website.

4.0 Report of the Chancellor, The Division of Florida Colleges – Ms. Madeline Pumariega

Ms. Karinda Barrett and Ms. Amy Albee presented to the group a PowerPoint entitled, “The Florida College System Baccalaureate Degree Approval Process.” The presentation is available on the AFC website.

Chancellor Pumariega reported that The Florida College Access Network wants to help tell the story of developmental education reform within the FCS through the lenses of students and faculty. A flyer was distributed with more information.

The CAPE bonus funding for the industry certificates is being taken through the final rule process. The timeline on some annual reports will be moving shortly, namely text book affordability, college affordability, and developmental education. Those templates will be given to CIA and CSA soon.

The Chancellors Best Practice Convening will take place on February 8. Invitations were distributed.

In regards to enrollment, the Chancellor was proud to report that there is an uptick in enrollment. She shared that the Fixed Capital Outlay projects list and the Back of the Bill requests are in the legislature. Trustee appointments are being followed closely and the Division is working closely with the Governor's office to assist.

The new Executive Vice Chancellor of the Division of Florida Colleges is Carrie Henderson. The new Legislative Aide Director is Sean White. Other changes with the Division were shared. Wendy Link will be leading a 2 + 2 committee for the Board of Governors.

A state policy team will be going to Seattle, Washington, January 24-25, to receive an award of \$1 million to start a Florida Student Success Center.

April 8-9, St. Petersburg College will host a Math Pathways Workshop.

5.0 Report from the Division of Career and Technical Education – Mr. Rod Duckworth

Mr. Duckworth was not present. Chancellor Pumariega did report that the apprenticeship bill is being monitored.

6.0 Committee and Task Force Reports/Updates

6.1 Articulation Coordinating Committee – Dr. Ed Massey

Dr. Massey shared that it seems common prerequisites are slipping away. Each college should have an articulation officer. Transfer problems should be identified and worked out by the articulation officer.

6.2 Distance Learning Committee – Dr. Stan Sidor and Dr. Jonathan Gueverra

Dr. Sidor reported that the committee has been meeting by teleconference over the past months. A four-point work plan has been developed and will be brought to the COP in February. The four points of the plan are a research and development report of student readiness and assessment, research and development report of faculty online readiness and

assessment, monitor and report cost effective strategies for online learning, and develop and participate in online course quality awards program.

6.3 Florida College System Risk Management Consortium – Dr. Jim Henningsen and Dr. John Holdnak

Dr. Holdnak reported a more detailed report will be available in February. He did share that due to the 2017 hurricane season, the FCS is facing a \$16 million loss for colleges in the FCS. \$8 million will be taken from the rainy day fund and will not be replaced. Also property insurance premiums are expected to rise. Mr. Pickens recalled in 2005-2006 the legislature contributed around \$20 million to make that fund sound. He asked would it be appropriate to make a request to the legislature to appropriate an amount that would replace the amount that has to be taken out. Dr. Holdnak will refer that to Mr. Chauncey Fagler and will report back

6.4 Funding Formula Workgroup – Dr. Carol Probstfeld

Dr. Probstfeld reported that COBA and the workgroup have been keeping a focus on facilities and the need for updating. It does not look like at this time any recommendations for changes will be brought forward.

6.5 Media and Public Relations Committee – Dr. Tom Leitzel and Dr. Jeff Allbritten

Dr. Leitzel reported solid success in the media campaign. Mr. Fern Senra, Moore Communications, referred to the Florida Trend magazine 2-page ad that highlighted the FCS. Another ad will be placed in the June issue of the Florida Trend. Mr. Senra added that the media landscape has been saturated with pieces sharing the stance of the FCS stance on current legislation and funding request. He reported that 10 op-eds and editorials have been published. He asked that everyone continue to support the activities that were previously outlined in the social media campaign. Mr. Senra highlighted the partnership with the Florida Chamber with the distribution of the editorial videos. The AFC's social media channels will be sharing the videos on a weekly basis. He also reminded everyone of the newly designed website, www.fundflcolleges.com. The website will serve as a repository of op-eds throughout the state and will help to educate the target audiences.

6.6 Florida College System Activities Association – Dr. Stan Sidor

Dr. Sidor shared that the full packet for FCSAA is available online.

6.7 Support Council Reports

6.7.1 CIA – Dr. Jesse Corragio

Dr. Corragio reported on the last joint meeting of CIA and CSA October 5-6, which was held in Daytona. The CIA leadership team had a conference call on December 13, to discuss items for the next meeting which will be February 15-16, in Crystal River. The meeting will be a

joint meeting for CIA and CSA. Prior to the meeting on February 14, CIA will have their baccalaureate liaison meeting. The full council report is available online.

6.7.2 CSA – Ms. Christine Davis

Ms. Sherry Roland reported on behalf of the Council. She reported that the Council will have their joint meeting with CIA on February 15-16. The full council report is available online.

6.7.3 COBA – Mr. Joe Mazur

Mr. Mazur reported the Council will be discussing changes to the facilities funding model. The next council meeting will be held at St. Johns River State College, at the end of January. Mr. Mazur will plan to meet with Joe Davis of Florida KidCare to discuss a partnership. The full council report is available online.

6.7.4 FCRD – Ms. Jacqueline Skryd

Ms. Skryd introduced the incoming chair of the Council, Mr. John Gyllin. She and Mr. Gyllin reported on the grants and foundation side of the council. She referenced the council report which is available online as well as the FCRD Spotlight. Dr. Garcia-Falconetti commented on the importance of highlighting the amount of funds that are restricted.

7.0 AFC Report – Mr. Michael Brawer and Dr. Nika Coleman-Ferrell

Mr. Brawer welcomed everyone to the new AFC building and gave an update of construction, including the elevator that should be running soon, as well as the parking lot that will be sealed and striped in the near future. He shared that the new sound system was running great and that the call in phone lines are running without problems. Mr. Brawer announced that the AFC Foundation will have a building dedication and ribbon cutting on February 1 at 5:30 p.m. and all were invited to attend, invitation will be sent out next week. He shared that the AFC Legislative Days and Leadership Conference were also coming up and asked the presidents to encourage participation within their AFC chapters.

Mr. Brawer introduced the 2018 AFC President, Dr. Nika Coleman-Ferrell. Dr. Coleman-Ferrell enthusiastically spoke to the group and shared her goals as president of the Association of Florida Colleges. Her main goals are increasing membership, providing high quality professional development and providing leadership opportunities, and an aggressive advocacy campaign. Dr. Coleman-Ferrell referred to the ICCTL flyer that was available online. She highlighted the topics and speakers who will be at the conference.

Mr. Brawer emphasized the value of professional development opportunities offered at the ICCTL. It is a cost effective option for colleges and college faculty. On April 3, Dr. Dale Campbell will be honored at a banquet held in honor of his contributions and the 50 year partnership between the University of Florida and the FCS. Invitations will be sent soon.

8.0 Other Business

Dr. McGee shared that AACC annually puts out a call for nominations of outstanding faculty and outstanding alumni. She named a Seminole State Alumni, Patty Sheehan. Ms. Sheehan has been nominated and will be honored in Dallas on May 1.

President Pickens suggested taking a look at SREB Commission on Community Colleges Math Pathways Report, math in particular. He shared that the report was very impactful on how legislators look at math pathways.

President Pickens thanked Mark Wilson, Florida Chamber, and was reminded of the importance of the presidents' participation in the Learners to Earners Conference held in Tampa on June 12-13. President Parker shared that Mark Wilson requested the COP hold a meeting in conjunction with the Learners to Earners Conference. Mr. Brawer shared that currently the June meeting is scheduled May 31-June 1. A contract has not yet been signed. President Parker called for interest in a change of dates. It was suggested to hold the COP meeting prior to the Learners Conference, Sunday, June 10-Tuesday, June 12. It was mentioned that the SACs summer meeting would be held later in the week. Mr. Brawer will look into accommodations at the Renaissance Tampa International Plaza.

Dr. LoBasso adjourned the meeting of the Council of Presidents at 10:41 a.m.

**FLORIDA COLLEGE SYSTEM
COUNCIL OF PRESIDENTS
Online Course Quality Awards Program**

January 10, 2018

SUBJECT: Quality Course Review / Quality Course Awards Program

Executive Summary

Since 2015, the Florida Virtual Campus (FLVC) Distance Learning and Student Services (DLSS) representatives, who represent the Florida College System (FCS) and the State University System (SUS), began a project to identify opportunities and develop recommendations on how to improve systems and procedures for the design, development, and instruction of online courses. By 2016, the representatives developed the following objectives for the project:

- develop a set of online course quality standards
- develop a process of evaluating courses
- develop a process of recognizing courses that meet such standards

The intent was to create a State of Florida ‘recommended’ set of minimal quality standards for online course ‘design, delivery and instruction’ that any/all FL institutions could adopt as a set of minimum standards to provide each institution more credibility/leverage in their efforts to require that best practices are applied in online course design, development and instruction.

During this process, the team determined that the Quality Matters (QM) standards would be the foundation of a voluntary awards system, which will designate a course as either “quality” or “high quality,” depending on their compliance to QM standards.

Quality Matters (QM) is a faculty-centered, peer review process designed to certify the quality of online courses and online components. Sponsored by MarylandOnline, Inc., Quality Matters has generated widespread interest and received national recognition for its peer-based approach to quality assurance and continuous improvement in online education. Originating from a FIPSE grant, Quality Matters is now a self-supporting organization offering institutional subscriptions and a range of fee-based services including Quality Matters-managed course reviews and an array of trainings.

The team also agreed that the quality standards would not include standards for instruction (only design and delivery based on QM’s rubric standards and review process). In addition, three awards are in consideration: President, Chancellor and State.

Discussion and Recommendations

Although the proposed system is voluntary, most of the colleges in the Florida College System, in addition to the State University System, either use or closely comply with the Quality Matters designation for online course design and development. The FCS distance-learning representatives have been actively participating with their SUS counterparts in the development of online course standards. The section labeled Quality and High Quality Courses below describes the course evaluation process.

The BOG is moving forward with plans to implement an awards system, quality scorecard, Quality Matters course rubric, and/or course certification processes for all universities offering online education. Concurrently, the FLVC Online Course Catalog will be revised with a column, visible to prospective students, listing the awards/quality designations. When adopted, the SUS courses will have either a quality or high quality designation. If FCS does not participate, the FLVC catalogue will have blank designations and awards columns associated with our courses. In turn, students may perceive FCS courses as “low quality”.

There has been public discussion by the Board of Governors (BOG) that courses not possessing an awards designation would not be eligible to charge distance-learning fees.

The proposed system is not perfect. There are concerns that internal institutional non-quality matters standards may be inconsistent, that the additional expense of Quality Matters evaluation is a concern for institutions, and that students may not place a value on the designations.

Conversely, the creation of a multi-system statewide agreement to improve the design and development of online courses could provide both the SUS and FCS an opportunity to improve student performance.

Recommendations:

- 1) The FCS adopts a course review process in partnership with the SUS with two levels of recognition, quality and high quality to establish:
 - a) the course review process will make use of the Quality Matters standards, higher education rubric, and process as the basis of the overall review.
 - b) institutions may elect to provide evidence that their internal quality review system is based on a documented set of standards, is of comparable rigor, and adheres to a similar review process as Quality Matters.
 - c) provides for the development of course templates shared system-wide for faculty to use, at their discretion, in the design of their online courses.

- 2) The FCS in partnership with the SUS develops a statewide, shared service agreement for a system subscription to Quality Matters.

The COP distance learning committee also recommends that FLVC be the system-centralized agency to manage the QM subscription.

Quality and High Quality Courses

The QM standards and rubric focus on the design of the online course and not the content or the delivery. Both review processes will use the MyQM portal of Quality Matters and the MyCR tool (the course review tool) and will be at the course section level (i.e., not a master course but for each section or instructor). Submission of courses for review will be voluntary.

To receive a **Quality Course** designation, a course must successfully complete a QM *Internal Course Review* process, and satisfy all of the **Essential** standards (currently, there are 21) as identified in *The Quality Matters Higher Education Rubric, Fifth Edition, 2014*. This will be referred to as the **Florida QM Fundamentals Course Review** and is a baseline review conducted by the instructor and one additional reviewer, who has been trained as a QM reviewer. Courses that are successful in meeting all of the *essential* standards have measurable objectives aligned with assessments and are presented in an organized and consistent format. The courses that satisfy all of the *essential* standards will be considered Quality Courses and will be designated as such in the FLVC catalog.

To receive a **High Quality Course** designation, a course must successfully pass an *Official QM Course Review* using the Quality Matters standards, as identified in *The Quality Matters Higher Education Rubric, Fifth Edition, 2014*, in either a QM-managed or Subscriber-Managed official course review, as described by Quality Matters. This review process will use the Quality Matters standards, rubric, and scoring criteria (e.g., all essential, 3 point standards must be met **and** an overall point value of at least 84 out of 99 points).

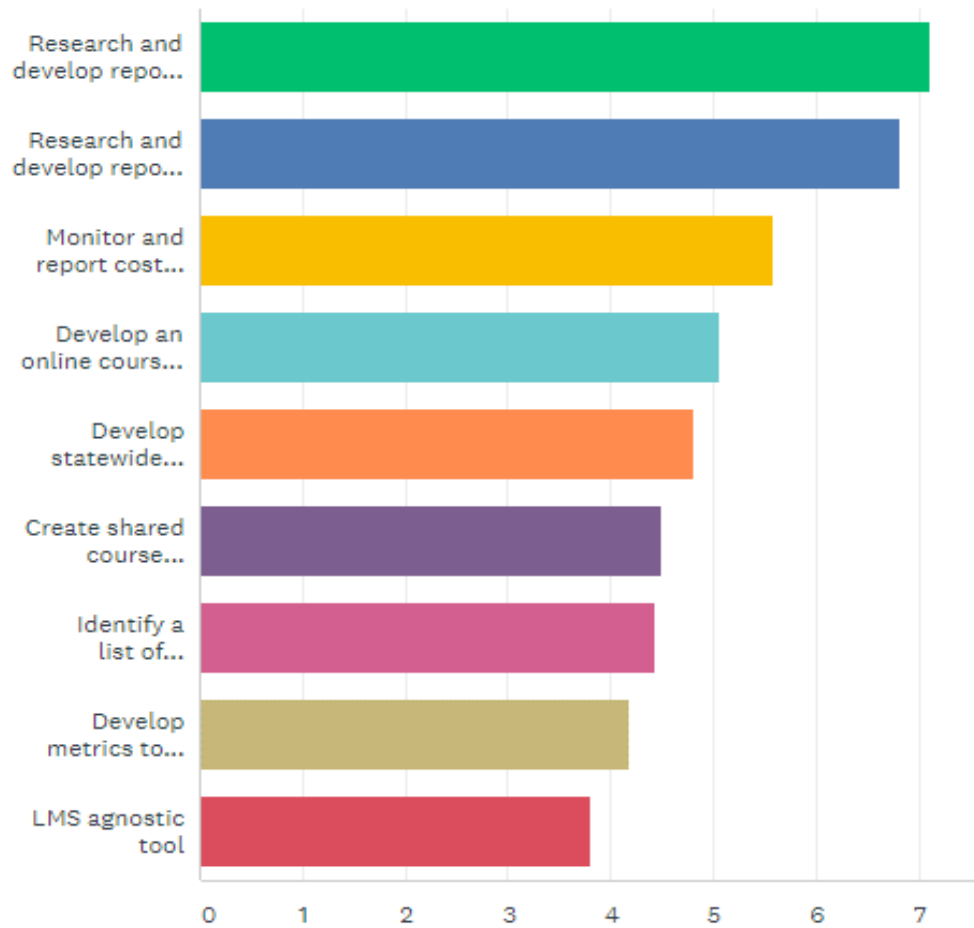
Course design templates will be developed based on the QM Standards and, when used, will satisfy a significant number of the standards. In addition, the use of course design templates provide key aspects of effective practices such as consistent navigation, organization, and student usability. The course design templates will be developed by a cross-institutional team and shared throughout the system. Additional benefits of using course design templates include saving development time on behalf of the faculty, and allowing for easy reuse of key elements of design and development.

COP DL Committee Work Plan

Survey

Please rank the items below (with one being the highest rating) which you believe the COP DL Committee should include in the work plan.

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>Responses</u>	<u>Total Score</u>
Research and develop report of student on-line readiness assessment tools	11.76%	35.29%	29.41%	5.88%	11.76%	5.88%	0.00%	0.00%	0.00%		
	2	6	5	1	2	1	0	0	0	17	7.12
Research and develop report of faculty on-line readiness assessment tools	18.75%	25.00%	12.50%	25.00%	6.25%	6.25%	6.25%	0.00%	0.00%		
	3	4	2	4	1	1	1	0	0	16	6.81
Monitor and report cost effective strategies for online learning	5.88%	17.65%	17.65%	11.76%	11.76%	11.76%	17.65%	5.88%	0.00%		
	1	3	3	2	2	2	3	1	0	17	5.59
Develop an online course quality awards program	29.41%	5.88%	0.00%	0.00%	23.53%	5.88%	0.00%	17.65%	17.65%		
	5	1	0	0	4	1	0	3	3	17	5.06
Develop statewide purchasing agreement to leverage LMS contracts	23.53%	5.88%	0.00%	5.88%	0.00%	23.53%	23.53%	5.88%	11.76%		
	4	1	0	1	0	4	4	1	2	17	4.82
Create shared course development and standardized course partners	12.50%	6.25%	6.25%	6.25%	18.75%	6.25%	12.50%	18.75%	12.50%		
	2	1	1	1	3	1	2	3	2	16	4.5
Identify a list of customized tools for Canvas, Blackboard and Bright space (D2L) users	6.25%	0.00%	18.75%	18.75%	12.50%	0.00%	12.50%	12.50%	18.75%		
	1	0	3	3	2	0	2	2	3	16	4.44
Develop metrics to assess the cost of online education	0.00%	6.25%	6.25%	18.75%	12.50%	12.50%	25.00%	6.25%	12.50%		
	0	1	1	3	2	2	4	1	2	16	4.19
LMS agnostic tool	0.00%	6.67%	13.33%	13.33%	0.00%	20.00%	0.00%	26.67%	20.00%		
	0	1	2	2	0	3	0	4	3	15	3.8

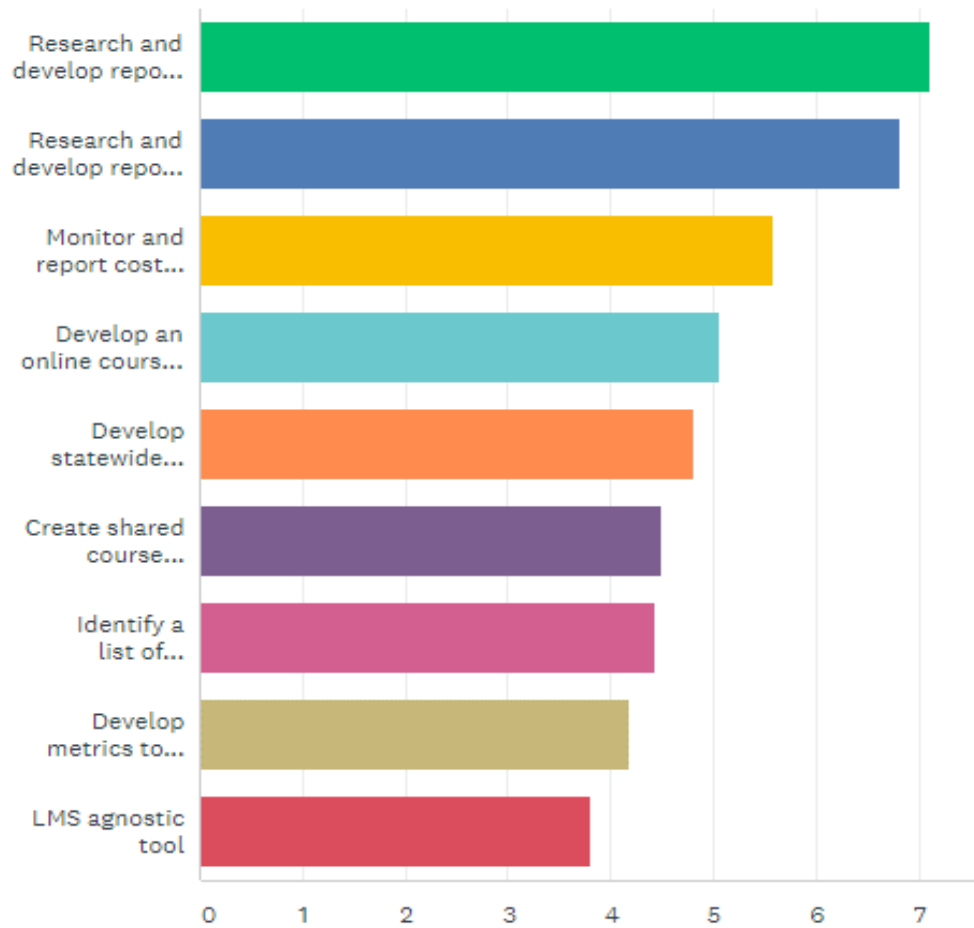


COP DL Committee Work Plan

Survey

Please rank the items below (with one being the highest rating) which you believe the COP DL Committee should include in the work plan.

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>Responses</u>	<u>Total Score</u>
Research and develop report of student on-line readiness assessment tools	11.76%	35.29%	29.41%	5.88%	11.76%	5.88%	0.00%	0.00%	0.00%		
	2	6	5	1	2	1	0	0	0	17	7.12
Research and develop report of faculty on-line readiness assessment tools	18.75%	25.00%	12.50%	25.00%	6.25%	6.25%	6.25%	0.00%	0.00%		
	3	4	2	4	1	1	1	0	0	16	6.81
Monitor and report cost effective strategies for online learning	5.88%	17.65%	17.65%	11.76%	11.76%	11.76%	17.65%	5.88%	0.00%		
	1	3	3	2	2	2	3	1	0	17	5.59
Develop an online course quality awards program	29.41%	5.88%	0.00%	0.00%	23.53%	5.88%	0.00%	17.65%	17.65%		
	5	1	0	0	4	1	0	3	3	17	5.06
Develop statewide purchasing agreement to leverage LMS contracts	23.53%	5.88%	0.00%	5.88%	0.00%	23.53%	23.53%	5.88%	11.76%		
	4	1	0	1	0	4	4	1	2	17	4.82
Create shared course development and standardized course partners	12.50%	6.25%	6.25%	6.25%	18.75%	6.25%	12.50%	18.75%	12.50%		
	2	1	1	1	3	1	2	3	2	16	4.5
Identify a list of customized tools for Canvas, Blackboard and Bright space (D2L) users	6.25%	0.00%	18.75%	18.75%	12.50%	0.00%	12.50%	12.50%	18.75%		
	1	0	3	3	2	0	2	2	3	16	4.44
Develop metrics to assess the cost of online education	0.00%	6.25%	6.25%	18.75%	12.50%	12.50%	25.00%	6.25%	12.50%		
	0	1	1	3	2	2	4	1	2	16	4.19
LMS agnostic tool	0.00%	6.67%	13.33%	13.33%	0.00%	20.00%	0.00%	26.67%	20.00%		
	0	1	2	2	0	3	0	4	3	15	3.8



The following report contains a summary of recent activities of the Council of Instructional Affairs (CIA).

- The CIA Leadership Team conducted their last monthly conference call on January, 19, 2018. Topics included final preparations for the February Meeting as well as general discussion of course scheduling challenges.
- The next CIA/CSA meeting will be held February 15-16, in Crystal River. The focus of this upcoming meeting will be on SACS-COC Accreditation, Students with Disabilities and Transition Programs, and Using Financial Aid as a Tool for Retention. The Division will also be providing Florida College System Updates. Time will be provide for five strategic theme subcommittees to meet and work on their assigned areas of programs, articulation, retention/completion, affordability, and innovation.
- CIA is working with the Chancellor's office on the Statewide Math Convening for April 8th and 9th. This meeting will be for math faculty to discuss the "right math at the right time" for students as well as best practices in preparing students to be successful in math. Dr. Uri Treisman's and staff from the Charles A. Dana center at University of Texas at Austin will be participating as well.

Report Submitted by Council of Instructional Affairs Chair Jesse Coraggio, Ph.D. on February 9, 2018.

*Council of Student Affairs
Subcommittee Report for the Council of Presidents
February 9, 2017*

This report contains a summary of activities of the Council of Student Affairs.

- CSA members, myself included along with staff from the division office, recently attended the 2018 State Policy meeting, a Jobs For The Future Initiative, in Seattle WA. The two day meeting provided an opportunity to network with peer institutions across the country where we discussed scaling guided pathways and specifically how the pathways work can expand opportunities for economically disadvantaged students. The meeting was organized around four areas:
 - Change Management – best practices for accelerating the changes needed to allow guided pathways reform to grow
 - Data Usage – data collection, analysis, evaluation and use to support student success
 - Implementation – strategies for helping us through the Student Success Center, build and scale guided pathways and student success efforts
 - Policy and Advocacy – how state policy can catalyze systems change, support pathways and bolster equity and economic mobility among students

- The next CSA meeting is scheduled for February 14-16 in Crystal River.

Report submitted by Chair Christine Davis, Ed.D.

COBA Report for the 2/9/2018 COP Business Meeting

- COBA's last meeting was 1/31 - 2/2/2018 and was hosted by St. Johns River State College with opening remarks by President Joe Pickens, J.D. Highlights of the major items discussed are as follows:
 - At the request of President Leitzel, Mr. Joe Davis from Florida HealthyKids.org presented to a joint session of Chief Business Officers (CBO's), the Human Resources COBA Sub-Council, and the Controllers group.
 - The Facilities Subgroup of the Funding Model Workgroup led by Sheryl Vittitoe from IRSC discussed the updating of facilities factors and possibly incorporating depreciation into the model. COBA's recommendations for change, if any, will be submitted to President Probstfeld for consideration and approval by the COP.
 - The COBA Accounting Committee reviewed upcoming GASB pronouncements and is considering FCS Accounting Manual changes to align with GASB and FARM revisions. The Controllers group reported on their work with the Division on streamlining and automation of the Annual Financial Report Workbook.
 - Council of Purchasing Professionals were in attendance and attended a joint, professional development session with CBO's on the changes to Federal Uniform Guidance and micro-transactions thresholds and what colleges need to do to remain in compliance.
 - Mr. Chauncey Fagler updated COBA on the discussions at the FCSRMC Operations Committee meeting that are pending COP's approval.
 - COBA voted on two CBO's and one H.R. Council member to serve as FCSRMC Operations Committee representatives for the three members with terms that expired on 1/31/2018.
 - FCS Division Staff provided a Division and Facilities Funding update.
 - The H.R. COBA Sub-Council invited Dr. Tracy Smith, Enforcement Supervisor, EEOC Tampa Field Office to present.

- COBA's next scheduled meeting is 5/16 - 5/18/2018 and will be hosted by Palm Beach State College.

Respectfully submitted,

F. Joe Mazur III, MS-CIS, CPA
College of Central Florida
Vice President of Administration and Finance
2017-2018 COBA Chair

**Florida Council for Resource Development
Sub Council Report for the Council of Presidents
February 9, 2018**

Submitted By: Jackie Skryd, Executive Director of Grants Development at St. Petersburg College and Chair, Florida Council for Resource Development

This report contains a summary of activities of the Florida Council for Resource Development (FCRD)

Goal 1: Communicating the Collective Impact of our System

- 1) As an update to the *Foundation Report* on total funds raised for the 2016-2017 fiscal year, we are now adding the percentage of funds that are restricted. You will notice that out of all funds raised last year, **94% was restricted**. Restricted funds can only be used for specific programs or purposes and provide reassurance to donors that their contributions will be used in a manner they have chosen. This means that a very small amount is available for offsetting operating costs such as staff pay, benefits and fundraising activities.

	Funds Raised by Foundation	Revenue by Foundation	Staffing (Compensation + Benefits)	% of Total Funds Raised that are Restricted
TOTAL	\$69,160,198.48	\$162,153,262.83	\$13,608,932.34	94%
AVERAGE	\$2,660,007.63	\$6,236,663.96	\$523,420.47	

Comparatively, the Foundations from just the University of Florida, University of South Florida and Florida State University reported an aggregate total of \$569,923,900 of total revenues for FY 2016-2017. Of that amount, \$251,142,247 (or **44%**), was restricted.

FCS Foundation Executives continue to monitor the approach of the State University System regarding DSO language that is part of Senate Bill 4. We are hoping to provide a more detailed report at the time of the COP meeting in February regarding outcomes of communications with SUS Foundations, as well as amendments adopted by the Senate (or House in related HB 423).

- 2) Several grants departments continue to engage in work related to expand apprenticeships in Florida.

Through the **Florida Apprenticeship** grant funded through the U.S. Department of Labor American Apprenticeship Initiative (AAI), Florida State College at Jacksonville, St. Petersburg College, and Broward College are working specifically to expand and develop new 21st Century apprenticeships through close business partnerships in Manufacturing, Information Technology and Healthcare.

HB711 and **SB1388** were filed in fall 2017 as recommendations resulting from the Governor's Construction Taskforce in 2016, including funding for expanding apprenticeships related to targeted occupations, considering moving apprenticeships from the FLDOE to Department of Economic Opportunity and establishing a Task Force

on Apprenticeship Expansion. HB711 includes an appropriation of \$6.85 million to fund apprenticeships as an Earn & Learn Grant Program.

Florida Apprenticeship grant staff attended *Apprenticeship Day* on January 17th at the Capital Building. During the State Apprenticeship Advisory Council Meeting on the same day, staff was able to discuss continued barriers regarding the waiver process for apprentices and state statutes that limit what occupations can be registered for apprenticeship in Florida. Specifically:

- Statute 1009.25 identifies students who are “exempt from the payment of tuition and fees.” This includes apprentices, which has been considered a barrier to third party billing (employer-based payees) for credit courses/ programs, and therefore limits the funding for apprenticeships.
- Statutes 446.011-446.092 include language that prohibits apprenticeable positions that include selling, retailing, managerial and professional and scientific fields as well as language that renders the apprenticeship program in Florida conditional compliant with the federal government in terms of EEO language. This limits the types of occupations that can be registered as an apprenticeship, such as business and financial services fields, and remains out of date.

Some legislators and apprenticeship advisory members are challenging these barriers, which would open up the opportunity for colleges to become registered apprenticeship sponsors and establish apprenticeship programs that are credit-based and revenue generating. The efforts may slide to the 2019 session.

- 3) Information on Florida Healthy Kids was provided to the FCRD board at the last meeting on January 17th and was distributed to all college grant and foundation staff and publicly via the FCRD Facebook page to promote awareness/visibility of Florida KidCare. Colleges were also made aware of the \$250K in mini grants to support the cause.

Goal 2: World Class Professional Development

Spring Conference 2018: The FCRD Spring 2018 Conference will be hosted by Miami Dade College on April 11-13, 2018 at the Miami Dade College-Wolfson Campus in downtown Miami, Florida.

We encourage all foundation and grant staff to attend these conferences, held twice each year in the fall and spring. Beyond professional and partnership development, the conferences often lead to resource development. For the spring conference, FCRD has secured special presentations by the U.S. Department of Labor, including a dedicated session on apprenticeships. At the last conference, the National Science Foundation provided valuable information to attendees on how to best win an award. At least one college has attributed a recent NSF award to this session.